

13 Dec 65

TELEPHONE No. 910.
TELEGRAMS: "EDUCATION, GLOUCESTER."

communications to be addressed to :
"The Secretary,
County Education Office,
Shire Hall, Gloucester."

COUNTY EDUCATION OFFICE,

SHIRE HALL,

GLOUCESTER.

In reply please
quote

13-12-16.

34662.

13th December, 1916.

Dear Madam,

I have read the three pamphlets which you were good enough to send me with very great interest. Though I had so often heard of Miss Mason I had not realised what her scheme of Education was.

I am afraid that I am generally sceptical about new schemes but this almost convinces me at once for I have so often preached reading aloud to the children from good books. I had not however seen any further.

I am tempted in the first instance to send the pamphlets to half a dozen schools where good seed sown generally comes to fruit, and I shall be very glad if you will let me have the necessary copies.

Yours truly, *Household*

H.W. Ansehn
(Household) M.A.
Secretary.

Miss E. A. Parish,
Parents' National Educational Union,
26, Victoria Street,
London, S.W.

H.

TELEPHONE NO. 910.
TELEGRAMS: "EDUCATION, GLOUCESTER."

All communications to be addressed to:

"The Secretary,
County Education Office,
Shire Hall, Gloucester."

In reply please
quote

Blanche Helen
14 cmc 65
COUNTY EDUCATION OFFICE,

SHIRE HALL,

GLOUCESTER.

22-12-16.

22nd December, 1916.

37150.

Dear Madam,

Thank you for your letter of the 18th. I have no doubt whatever about the success of the scheme in the hands of a good teacher who has some education and is gifted with imagination. But after all such teachers cannot help educating whatever the scheme they follow.

The great want of the Elementary School has been good books. That the scheme supplies. The one hopeful method, seldom or never tried in the Elementary School, is reading aloud and that the scheme suggests.

I shall watch the Schools that try the experiment with very great interest.

I am sure you are right in saying that there is practically no difference between the work of children of educated and of illiterate parents, given the opportunity. I have seen that fact emerge over and over again, where there has been access to good books and sympathetic imagination has inspired the methods.

Mr. Holmes's Egeria was typical of a certain class of country teacher.

Yours truly,

Miss Mason,
Scale How,
Ambleside.

H.W. Houseman

Secretary.

15 cmc 65

Telegraphic Address :
"Schools, Strand, London."
Telephone No.
10.000 Gerrard.

London County Council.

AT THE HEAD
OF YOUR REPLY
PLEASE WRITE

Education Offices,

Victoria Embankment, W.C.

16th December, 1916.

Dear Miss Mason,

I am very much obliged for your letter. It is, of course, very difficult for me to get away from London, especially under war conditions when I am working with a very much reduced staff but should you eventually decide to have a conference on the subject you mention and will let me know the date, I will attend if I can possibly manage it.

Believe me, with kind regards,

Yours sincerely,

C. W. Kinnaird

Chief Inspector.

Miss Charlotte M. Mason.

i6cmc65

B.W.

7th December, 1916.

Dear Madam,

The Resident Commissioner of National Education desires me to express to you his great obligation for your kindness in sending us so many of your publications, as well as the packet of children's answers, which I hope to return to you very shortly.

I am reading your publications carefully, and the pamphlets entitled, "A Liberal Education, Nos. I, II & III" with which I am at present best acquainted are, I think, admirable and interest me very much. We shall probably order a number of these from Miss Parish.

I am, Madam,

Yours very faithfully,

W. H. Welford.

Miss Charlotte M. Mason,

House of Education,

Ambleside.

17 cmc 65



NATIONAL HEALTH INSURANCE COMMISSION
(ENGLAND).

BUCKINGHAM GATE,

LONDON, S.W.

Private

15th December, 1916.

Dear Miss Mason
It is delightful to hear from you again. I still
thank you after my first love,
my true love,
Education.
The N.H.I. is
not very real
with me.

I am indeed glad to hear of the great success
you have ~~achieved~~. It has certainly been well worth the
long continued patient efforts that you have been making; and,
if properly understood, it should go far to revolutionize
many existing mistaken conventions. The pamphlets have not
yet reached me, but I sincerely hope you will send them, as I
should like to go into them thoroughly.

I shall have to consider very carefully as to
attending any Conference on Education matters, as I have to
think of my Civil Service position in relation to my present
office and the one to which I formerly belonged.

At any rate the new Minister for Education is a
splendid appointment and ought to prove very receptive to any
such carefully thought out, and carefully substantiated,
principles as those to which you are giving such fine effort.

With warm regards, *congratulations*,
Sincerely yours,

Robert L. Morant

~~Please return~~



and

18plcmcs

N. 23. 16

St Radegvnd's.
Cambridge.

Dear Miss Mason

Many thanks for
your kind enclosure of
pamphlets, which look
very interesting. I have
^{already} lighted upon some Pen-
linas which come home
to me strongly. It

occurs some ~~not~~
in my 3 letters in Times

Dr. Suppl. may have had
the honour of your notice? They
may have brought me
many cordial letters. If
I republish them I will
send you a copy.

We regretted to find

you were from home when we
last dropped down (- in Sip.
Unter -) at Ambleside.
We hope you are still fairly
well & able in your practice
by way to help us all.

Do not think of any very
warm evening

(Capricorn second)

Mr. & Mrs. Sturtevant
wrote to you letters?
I think

18 p3 cmc 65
to the same journal, ~~which~~
~~interested~~ ^{is} profited us all
very much.

18 plomes

SCHOOL HOUSE,
SHREWSBURY.

Dec. 3.

My dear L: A: J: Khan.

Thank you very much!

The papers are most interesting.

This Mrs. Nasar is evidently a remarkable woman: I had heard of her from Edward Tytler.

Going down to the town to

19p2cmc65

Fig & graph a few problems : it's
like a rare job !

All good wishes & many thanks
once more

Yrs very sincerely

G. Golding

I trust
you will like this
book.

We hope you
are all
well

Yours very sincerely

G. Golding

Dear Miss Mason

You may like to take this letter.

I hope this letter will be of use to you

in your work on your

line in some degree when we firmly in the south

or elsewhere. I have given it over to Dr. M. J. Uppington

who will do I think take a hint from them

for an in his school

Yours truly W. F. Rawnsley

110picmc65

26.xi.90.

SHIFTON POINT
HARROGATE

Please return
Dear Miss May.

You will probably have forgotten
all about me, though I recollect of you
with the same regard as the last vivid of
experiences & with the last vision of
educational possession. Do you remember
writing several articles of brotherly
feeling to sit at law fols, & how we
read & heard it & physically? I have
now to know that the little book
you intended in the book (I don't mean
to speak disrespectfully of 3 fellow-workers,
but the metaphor seems appropriate) is
beginning to look & I hope other, when
better days come, it will become a

110 p 2 come 65

lecting areas of authorisation & conviction.

The enclosed letter from the wife of a Hart's man will be interesting. Can you answer her officially in the Paul's Magazine? What we can do is to acquaint the home of expression commercially with the impressions received through the reading of good books. Reproducing a narrative come easily to children who are accustomed to speak freely within their homes. The talk with children like those Slavotinsky Schools is the speech (or the form of expression) lays behind the receptive faculty, & for a one can judge. How can we stimulate its development? How

110 p 3 come 65

Can we let children to express their thoughts & feelings naturally & spontaneously?

"Tell me what sort of a man King ~~was~~ was?" Would the have liked to have been & son of him?" This is the sort of thing they can't answer. They will answer it well enough in bits - i.e. if you ask a series of short supplementary questions - like they have got the power to visualise, & reproduce an impression upon, what they have heard. Let us say all our children can do it. They can identify themselves with the characters they read of in the Bill Shakespeare ^{School} Chatto & Windus. They can't be like ^a children or the same? / But they associate with the read, but they don't give spoken or written evidence of it. Do let us hear what you have to say on the point?

iDp4cmc 65

Please do me the favor to
be present at the time. I know
how busy you are - as indeed we all
are at the present time. But just
send back the letter via R. J. Parikh,
who will be interested.

With kind remembrances,

For sincerely
E. Wynn Williams.

III cmc 65

The Cloisters

Eton College

Dec. 4th. 1916

Dear Miss Weston,

After a good deal of investigation of the future, I find that I should be able to get to Ambleside on Tuesday, Jan. 10th. My hope is to have a good talk with you and see some of your work on the spot so as to be able afterwards to tell people that I know what I am talking about.

This will be a great pleasure to me, and I hope the date is not too early. I am thinking of staying at the Hotel for at least a couple of nights, and seeing all I could see in the time.

It seems to me it would be premature to try and collect people like Levers, Sims, Temple etc. at this stage. I am looking forward to going on from you to Principal Head, armed with new and first hand knowledge of essentials, and ascertaining from him what he thought as to securing the better recognition of your methods, and then on to Leeds to talk with Professor Badler. But if such men as Mr. Coffin were able to come to Ambleside and stay in some Hotel, I would add another day to the visit there so as to have some conversation with him. But I should say that my immediate object would be attained if I confine my attentions to your work, and can look forward to some quiet talk with you about it.

If the date is really inconvenient you will of course let me know.

Yours sincerely

B. Lyttelton o.p. *P*

112 cmc 65

Norfolk Education Committee.

TELEGRAPHIC ADDRESS:
"EDUCATION NORWICH."

TELEPHONE NO. 995.

LETTERS TO BE ADDRESSED TO
"THE SECRETARY,"
NORFOLK EDUCATION COMMITTEE,
SHIREHALL, NORWICH.

EDUCATION DEPARTMENT,

SHIREHALL,

NORWICH.

IN YOUR REPLY
PLEASE QUOTE

CR/D

15th. November, 1916.

Dear Madam,

Thank you very much for the letters which I have received.

I return the examination papers as requested and also the children's work ⁱⁿ papers; I am very glad to have seen these.

I hope at no distant date to see the Drighlington Council School and the adaptation of your method to elementary school work.

Faithfully yours,

Secretary.

Miss C. M. Mason,
Scale How,
Ambleside.

City of Bradford Education Committee.

TELEPHONE NO 369.
Do. " 1143.
MED. DEPT. Do. " 2156.



ALL COMMUNICATIONS
TO BE ADDRESSED TO
THE DIRECTOR OF EDUCATION.

Town Hall,
Bradford.

15th November, 1916.

Dear Miss Mason,

Thank you for your letter of the 9th.
inst. Our little Committee is hard at work hammering
out schemes which shall fit the special conditions
of the Schools, where we shall more or less adopt
your methods.

I am afraid I shall not be able to
come to Ambleside this year. My work on the Government
Committee absorbs every minute of my available leisure.

I am looking forward to seeing Miss Parish.

With kindest regards,

Yours sincerely,

DIRECTOR OF EDUCATION.

Miss Charlotte M. Mason,
Scale How,
AMBLESIDE.